

May 7, 2020

Dear Students, Families, and Friends,

The activities on the next several pages were created for you to sharpen your skills, challenge yourself, and explore learning. These are not meant to replace classroom learning and parents are not being asked to replace teachers. If at any time, you are confused about an activity, need some extra support, or maybe just need to talk with someone, our teachers and staff are here for you.

- All teachers keep regular office hours from 9am until noon each school day.
- All teachers and staff can be contacted by email (firstname.lastname@fsd145.org).
- Some teachers also use Remind, Schoology, or Google Classroom to send and receive messages.

For the most current information about our emergency closure and remote learning plans, please visit our website (<https://www.fsd145.org/emergency>) for regular updates. You will always find information sorted by date, so it should be easy to follow the most recent updates.

Take care and stay safe. We'll see you soon,

From all of us here at Freeport School District



Overview of Activities for PACC, Grades K-4

Dear Parents & Guardians,

The remote learning lessons provided are activities and skills to work on throughout the week. Please choose 2 activities to complete with your student each day. The activities can come from any subject. (By the end of the week, your student should have 14 of the 15 provided activities completed.) Activities may be repeated on different days, at your discretion, to continue building specific skills.

Below is an overview of the skills focused on this week:

Math: Student activities will focus on graphing household items.

Reading & Writing: Student activities focus on writing practice, reading and learning new words from text.

Science: Activities this week will focus on the skill of observing household item experiments.

Social Science: Activities focus on emotions/feelings and hygiene.

Transition: Activities focus on physical movement at home.

If you have any questions or concerns, please don't hesitate to contact your student's teacher. Stay safe, stay healthy, and we hope to see you all soon!

Sincerely,

Ms. Klever (K - 2nd) jennifer.klever@fsd145.org

Mrs. Kopf (3rd - 4th) lindsay.kopf@fsd145.org

Remote Learning Activities for PACC, Grades K-4 PACC - May 7th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|---|--|---|
| <p>Activity 1 Graphing Cereal (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different pieces (ex: Lucky Charms, Fruit Loops, Raisin Bran, etc.)</p> <p><u>Instructions:</u> Measure out 2 c. cereal, student sorts into groups. Make a chart on paper with numbers on the left & cereal pieces on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 1 Words in the Environment (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil, 5 labeled items</p> <p><u>Instructions:</u> Students will draw a picture of any room in their home, of their choosing. Write labels for at least 5 of the items in their picture. **Challenge: Write sentences about the use for the room (ex: kitchen-cooking/eating, bedroom-sleeping/ playing/getting dressed, etc.)**</p> | <p>Activity 1 Tornado in a Bottle (K-PS2-1) <u>Materials:</u> Two 2L bottles, plastic tube or tape, water</p> <p><u>Instructions:</u> Fill one 2L bottle about $\frac{2}{3}$ or $\frac{3}{4}$ full. Add glitter or food dye (if you want). Connect the mouths of both bottles with a plastic tube or duct tape. Flip the bottles, whirl the top bottle. It creates a vortex & drains into the bottom bottle.</p> | <p>Activity 1 What am I feeling? (1A.1a) <u>Materials:</u> 2 people and student</p> <p><u>Instructions:</u> Students will demonstrate an emotion & have another person guess what emotion they are showing. For example, smile to show you are happy.</p> | <p>Activity 1 Move like an Animal (19.A.2a) <u>Materials:</u> Yard or Room</p> <p><u>Instructions:</u> Students will choose an animal to imitate & move like the animal. **Challenge: Identify where that animal lives (ex: cow - farm, elephant - zoo/savanna, penguin - zoo/snow, etc.)</p> |
| <p>Activity 2 Graphing Trail Mix (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. trail mix</p> <p><u>Instructions:</u> Measure out 2 c. trail mix, student sorts into groups. Make a chart on paper with numbers on the left & trail mix pieces on the bottom. Count each group & chart the number of each. Which has most? Less? Same?</p> | <p>Activity 2 Book Review (CC.2.R.L.1) <u>Materials:</u> Children's book, pencil, paper</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they like (or don't like) that book.</p> | <p>Activity 2 Rainbow in a Glass (4-PS3-3) <u>Materials:</u> Tall glass, 4 liquids with different densities (water, dish soap, cooking oil, juice or sugar water)</p> <p><u>Instructions:</u> Slowly pour each liquid, one at a time, in the glass. The colors will layer on top of each other - the denser, more sugary solutions will sink.</p> | <p>Activity 2 Emotions (1A.1a) <u>Materials:</u> Books, Magazines, drawings</p> <p><u>Instructions:</u> Student identifies their current emotion & creates an art project associated with it</p> | <p>Activity 2 Paper Plate Path (19.A.2a) <u>Materials:</u> 5-10 paper plates</p> <p><u>Instructions:</u> Create a path with paper plates & have student follow the path. Repeat 3 times; changing the directions of the plates & the distance between each plate.</p> |
| <p>Activity 3 Graphing Blocks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different colored blocks</p> <p><u>Instructions:</u> Take out colored blocks, student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Write a Letter (CC.2.R.L.1) <u>Materials:</u> Pencil, Paper, Envelope</p> <p><u>Instructions:</u> Students will write a letter to a friend or family member. Put in an envelope to be delivered when school resumes. 2-4 sentences **Challenge: Address an envelope to the person, including return address, & stamp**</p> | <p>Activity 3 Making slime (5-PS1-4) <u>Materials:</u> $\frac{1}{2}$ c shampoo, $\frac{1}{4}$ c cornstarch, bowl, food coloring, water</p> <p><u>Instructions:</u> Put $\frac{1}{2}$ c shampoo & $\frac{1}{4}$ c cornstarch in bowl. Mix well. Add 3 drops food coloring & 1 Tbsp water. Stir. Slowly add 5 more Tbsp water, stirring after each one. Knead slime for approx. 5 minutes.</p> | <p>Activity 3 Personal Grooming (1B.2a) <u>Materials:</u> Comb, Brush, hair products (if necessary)</p> <p><u>Instructions:</u> Have your student brush or comb their hair or the hair of a family member.</p> | <p>Activity 3 Balloon Toss (19.A.2a) <u>Materials:</u> 2 Balloons or small/soft ball</p> <p><u>Instructions:</u> Students will toss the balloon in the air & try to keep the balloon from falling to the floor. Toss back & forth with guardian/sibling.</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 8th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|---|--|---|
| <p>Activity 1 Graphing Cereal (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different pieces (ex: Lucky Charms, Fruit Loops, Raisin Bran, etc.)</p> <p><u>Instructions:</u> Measure out 2 c. cereal, student sorts into groups. Make a chart on paper with numbers on the left & cereal pieces on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 1 Words in the Environment (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil, 5 labeled items</p> <p><u>Instructions:</u> Students will draw a picture of any room in their home, of their choosing. Write labels for at least 5 of the items in their picture. **Challenge: Write sentences about the use for the room (ex: kitchen-cooking/eating, bedroom-sleeping/ playing/getting dressed, etc.)**</p> | <p>Activity 1 Tornado in a Bottle (K-PS2-1) <u>Materials:</u> Two 2L bottles, plastic tube or tape, water</p> <p><u>Instructions:</u> Fill one 2L bottle about $\frac{2}{3}$ or $\frac{3}{4}$ full. Add glitter or food dye (if you want). Connect the mouths of both bottles with a plastic tube or duct tape. Flip the bottles, whirl the top bottle. It creates a vortex & drains into the bottom bottle.</p> | <p>Activity 1 What am I feeling? (1A.1a) <u>Materials:</u> 2 people and student</p> <p><u>Instructions:</u> Students will demonstrate an emotion & have another person guess what emotion they are showing. For example, smile to show you are happy.</p> | <p>Activity 1 Move like an Animal (19.A.2a) <u>Materials:</u> Yard or Room</p> <p><u>Instructions:</u> Students will choose an animal to imitate & move like the animal. **Challenge: Identify where that animal lives (ex: cow - farm, elephant - zoo/savanna, penguin - zoo/snow, etc.)</p> |
| <p>Activity 2 Graphing Trail Mix (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. trail mix</p> <p><u>Instructions:</u> Measure out 2 c. trail mix, student sorts into groups. Make a chart on paper with numbers on the left & trail mix pieces on the bottom. Count each group & chart the number of each. Which has most? Less? Same?</p> | <p>Activity 2 Book Review (CC.2.R.L.1) <u>Materials:</u> Children's book, pencil, paper</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they like (or don't like) that book.</p> | <p>Activity 2 Rainbow in a Glass (4-PS3-3) <u>Materials:</u> Tall glass, 4 liquids with different densities (water, dish soap, cooking oil, juice or sugar water)</p> <p><u>Instructions:</u> Slowly pour each liquid, one at a time, in the glass. The colors will layer on top of each other - the denser, more sugary solutions will sink.</p> | <p>Activity 2 Emotions (1A.1a) <u>Materials:</u> Books, Magazines, drawings</p> <p><u>Instructions:</u> Student identifies their current emotion & creates an art project associated with it</p> | <p>Activity 2 Paper Plate Path (19.A.2a) <u>Materials:</u> 5-10 paper plates</p> <p><u>Instructions:</u> Create a path with paper plates & have student follow the path. Repeat 3 times; changing the directions of the plates & the distance between each plate.</p> |
| <p>Activity 3 Graphing Blocks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different colored blocks</p> <p><u>Instructions:</u> Take out colored blocks, student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Write a Letter (CC.2.R.L.1) <u>Materials:</u> Pencil, Paper, Envelope</p> <p><u>Instructions:</u> Students will write a letter to a friend or family member. Put in an envelope to be delivered when school resumes. 2-4 sentences **Challenge: Address an envelope to the person, including return address, & stamp**</p> | <p>Activity 3 Making slime (5-PS1-4) <u>Materials:</u> $\frac{1}{2}$ c shampoo, $\frac{1}{4}$ c cornstarch, bowl, food coloring, water</p> <p><u>Instructions:</u> Put $\frac{1}{2}$ c shampoo & $\frac{1}{4}$ c cornstarch in bowl. Mix well. Add 3 drops food coloring & 1 Tbsp water. Stir. Slowly add 5 more Tbsp water, stirring after each one. Knead slime for approx. 5 minutes.</p> | <p>Activity 3 Personal Grooming (1B.2a) <u>Materials:</u> Comb, Brush, hair products (if necessary)</p> <p><u>Instructions:</u> Have your student brush or comb their hair or the hair of a family member.</p> | <p>Activity 3 Balloon Toss (19.A.2a) <u>Materials:</u> 2 Balloons or small/soft ball</p> <p><u>Instructions:</u> Students will toss the balloon in the air & try to keep the balloon from falling to the floor. Toss back & forth with guardian/sibling.</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 11th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|---|--|---|
| <p>Activity 1 Graphing Cereal (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different pieces (ex: Lucky Charms, Fruit Loops, Raisin Bran, etc.)</p> <p><u>Instructions:</u> Measure out 2 c. cereal, student sorts into groups. Make a chart on paper with numbers on the left & cereal pieces on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 1 Words in the Environment (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil, 5 labeled items</p> <p><u>Instructions:</u> Students will draw a picture of any room in their home, of their choosing. Write labels for at least 5 of the items in their picture. **Challenge: Write sentences about the use for the room (ex: kitchen-cooking/eating, bedroom-sleeping/ playing/getting dressed, etc.)**</p> | <p>Activity 1 Tornado in a Bottle (K-PS2-1) <u>Materials:</u> Two 2L bottles, plastic tube or tape, water</p> <p><u>Instructions:</u> Fill one 2L bottle about $\frac{2}{3}$ or $\frac{3}{4}$ full. Add glitter or food dye (if you want). Connect the mouths of both bottles with a plastic tube or duct tape. Flip the bottles, whirl the top bottle. It creates a vortex & drains into the bottom bottle.</p> | <p>Activity 1 What am I feeling? (1A.1a) <u>Materials:</u> 2 people and student</p> <p><u>Instructions:</u> Students will demonstrate an emotion & have another person guess what emotion they are showing. For example, smile to show you are happy.</p> | <p>Activity 1 Move like an Animal (19.A.2a) <u>Materials:</u> Yard or Room</p> <p><u>Instructions:</u> Students will choose an animal to imitate & move like the animal. **Challenge: Identify where that animal lives (ex: cow - farm, elephant - zoo/savanna, penguin - zoo/snow, etc.)</p> |
| <p>Activity 2 Graphing Trail Mix (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. trail mix</p> <p><u>Instructions:</u> Measure out 2 c. trail mix, student sorts into groups. Make a chart on paper with numbers on the left & trail mix pieces on the bottom. Count each group & chart the number of each. Which has most? Less? Same?</p> | <p>Activity 2 Book Review (CC.2.R.L.1) <u>Materials:</u> Children's book, pencil, paper</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they like (or don't like) that book.</p> | <p>Activity 2 Rainbow in a Glass (4-PS3-3) <u>Materials:</u> Tall glass, 4 liquids with different densities (water, dish soap, cooking oil, juice or sugar water)</p> <p><u>Instructions:</u> Slowly pour each liquid, one at a time, in the glass. The colors will layer on top of each other - the denser, more sugary solutions will sink.</p> | <p>Activity 2 Emotions (1A.1a) <u>Materials:</u> Books, Magazines, drawings</p> <p><u>Instructions:</u> Student identifies their current emotion & creates an art project associated with it</p> | <p>Activity 2 Paper Plate Path (19.A.2a) <u>Materials:</u> 5-10 paper plates</p> <p><u>Instructions:</u> Create a path with paper plates & have student follow the path. Repeat 3 times; changing the directions of the plates & the distance between each plate.</p> |
| <p>Activity 3 Graphing Blocks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different colored blocks</p> <p><u>Instructions:</u> Take out colored blocks, student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Write a Letter (CC.2.R.L.1) <u>Materials:</u> Pencil, Paper, Envelope</p> <p><u>Instructions:</u> Students will write a letter to a friend or family member. Put in an envelope to be delivered when school resumes. 2-4 sentences **Challenge: Address an envelope to the person, including return address, & stamp**</p> | <p>Activity 3 Making slime (5-PS1-4) <u>Materials:</u> $\frac{1}{2}$ c shampoo, $\frac{1}{4}$ c cornstarch, bowl, food coloring, water</p> <p><u>Instructions:</u> Put $\frac{1}{2}$ c shampoo & $\frac{1}{4}$ c cornstarch in bowl. Mix well. Add 3 drops food coloring & 1 Tbsp water. Stir. Slowly add 5 more Tbsp water, stirring after each one. Knead slime for approx. 5 minutes.</p> | <p>Activity 3 Personal Grooming (1B.2a) <u>Materials:</u> Comb, Brush, hair products (if necessary)</p> <p><u>Instructions:</u> Have your student brush or comb their hair or the hair of a family member.</p> | <p>Activity 3 Balloon Toss (19.A.2a) <u>Materials:</u> 2 Balloons or small/soft ball</p> <p><u>Instructions:</u> Students will toss the balloon in the air & try to keep the balloon from falling to the floor. Toss back & forth with guardian/sibling.</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 12th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|---|--|--|
| <p>Activity 1 Graphing Cereal (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different pieces (ex: Lucky Charms, Fruit Loops, Raisin Bran, etc.)</p> <p><u>Instructions:</u> Measure out 2 c. cereal, student sorts into groups. Make a chart on paper with numbers on the left & cereal pieces on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 1 Words in the Environment (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil, 5 labeled items</p> <p><u>Instructions:</u> Students will draw a picture of any room in their home, of their choosing. Write labels for at least 5 of the items in their picture. **Challenge: Write sentences about the use for the room (ex: kitchen-cooking/eating, bedroom-sleeping/ playing/getting dressed, etc.)**</p> | <p>Activity 1 Tornado in a Bottle (K-PS2-1) <u>Materials:</u> Two 2L bottles, plastic tube or tape, water</p> <p><u>Instructions:</u> Fill one 2L bottle about $\frac{2}{3}$ or $\frac{3}{4}$ full. Add glitter or food dye (if you want). Connect the mouths of both bottles with a plastic tube or duct tape. Flip the bottles, whirl the top bottle. It creates a vortex & drains into the bottom bottle.</p> | <p>Activity 1 What am I feeling? (1A.1a) <u>Materials:</u> 2 people and student</p> <p><u>Instructions:</u> Students will demonstrate an emotion & have another person guess what emotion they are showing. For example, smile to show you are happy.</p> | <p>Activity 1 Move like an Animal (19.A.2a) <u>Materials:</u> Yard or Room</p> <p><u>Instructions:</u> Students will choose an animal to imitate & move like the animal. **Challenge: Identify where that animal lives (ex: cow - farm, elephant - zoo/savana, penguin - zoo/snow, etc.)</p> |
| <p>Activity 2 Graphing Trail Mix (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. trail mix</p> <p><u>Instructions:</u> Measure out 2 c. trail mix, student sorts into groups. Make a chart on paper with numbers on the left & trail mix pieces on the bottom. Count each group & chart the number of each. Which has most? Less? Same?</p> | <p>Activity 2 Book Review (CC.2.R.L.1) <u>Materials:</u> Children's book, pencil, paper</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they like (or don't like) that book.</p> | <p>Activity 2 Rainbow in a Glass (4-PS3-3) <u>Materials:</u> Tall glass, 4 liquids with different densities (water, dish soap, cooking oil, juice or sugar water)</p> <p><u>Instructions:</u> Slowly pour each liquid, one at a time, in the glass. The colors will layer on top of each other - the denser, more sugary solutions will sink.</p> | <p>Activity 2 Emotions (1A.1a) <u>Materials:</u> Books, Magazines, drawings</p> <p><u>Instructions:</u> Student identifies their current emotion & creates an art project associated with it</p> | <p>Activity 2 Paper Plate Path (19.A.2a) <u>Materials:</u> 5-10 paper plates</p> <p><u>Instructions:</u> Create a path with paper plates & have student follow the path. Repeat 3 times; changing the directions of the plates & the distance between each plate.</p> |
| <p>Activity 3 Graphing Blocks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different colored blocks</p> <p><u>Instructions:</u> Take out colored blocks, student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Write a Letter (CC.2.R.L.1) <u>Materials:</u> Pencil, Paper, Envelope</p> <p><u>Instructions:</u> Students will write a letter to a friend or family member. Put in an envelope to be delivered when school resumes. 2-4 sentences **Challenge: Address an envelope to the person, including return address, & stamp**</p> | <p>Activity 3 Making slime (5-PS1-4) <u>Materials:</u> $\frac{1}{2}$ c shampoo, $\frac{1}{4}$ c cornstarch, bowl, food coloring, water</p> <p><u>Instructions:</u> Put $\frac{1}{2}$ c shampoo & $\frac{1}{4}$ c cornstarch in bowl. Mix well. Add 3 drops food coloring & 1 Tbsp water. Stir. Slowly add 5 more Tbsp water, stirring after each one. Knead slime for approx. 5 minutes.</p> | <p>Activity 3 Personal Grooming (1B.2a) <u>Materials:</u> Comb, Brush, hair products (if necessary)</p> <p><u>Instructions:</u> Have your student brush or comb their hair or the hair of a family member.</p> | <p>Activity 3 Balloon Toss (19.A.2a) <u>Materials:</u> 2 Balloons or small/soft ball</p> <p><u>Instructions:</u> Students will toss the balloon in the air & try to keep the balloon from falling to the floor. Toss back & forth with guardian/sibling.</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 13th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|---|--|---|
| <p>Activity 1 Graphing Cereal (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different pieces (ex: Lucky Charms, Fruit Loops, Raisin Bran, etc.)</p> <p><u>Instructions:</u> Measure out 2 c. cereal, student sorts into groups. Make a chart on paper with numbers on the left & cereal pieces on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 1 Words in the Environment (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil, 5 labeled items</p> <p><u>Instructions:</u> Students will draw a picture of any room in their home, of their choosing. Write labels for at least 5 of the items in their picture. **Challenge: Write sentences about the use for the room (ex: kitchen-cooking/eating, bedroom-sleeping/ playing/getting dressed, etc.)**</p> | <p>Activity 1 Tornado in a Bottle (K-PS2-1) <u>Materials:</u> Two 2L bottles, plastic tube or tape, water</p> <p><u>Instructions:</u> Fill one 2L bottle about $\frac{2}{3}$ or $\frac{3}{4}$ full. Add glitter or food dye (if you want). Connect the mouths of both bottles with a plastic tube or duct tape. Flip the bottles, whirl the top bottle. It creates a vortex & drains into the bottom bottle.</p> | <p>Activity 1 What am I feeling? (1A.1a) <u>Materials:</u> 2 people and student</p> <p><u>Instructions:</u> Students will demonstrate an emotion & have another person guess what emotion they are showing. For example, smile to show you are happy.</p> | <p>Activity 1 Move like an Animal (19.A.2a) <u>Materials:</u> Yard or Room</p> <p><u>Instructions:</u> Students will choose an animal to imitate & move like the animal. **Challenge: Identify where that animal lives (ex: cow - farm, elephant - zoo/savanna, penguin - zoo/snow, etc.)</p> |
| <p>Activity 2 Graphing Trail Mix (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. trail mix</p> <p><u>Instructions:</u> Measure out 2 c. trail mix, student sorts into groups. Make a chart on paper with numbers on the left & trail mix pieces on the bottom. Count each group & chart the number of each. Which has most? Less? Same?</p> | <p>Activity 2 Book Review (CC.2.R.L.1) <u>Materials:</u> Children's book, pencil, paper</p> <p><u>Instructions:</u> Students will read or have a book read to them. Then the students will write 2 reasons why they like (or don't like) that book.</p> | <p>Activity 2 Rainbow in a Glass (4-PS3-3) <u>Materials:</u> Tall glass, 4 liquids with different densities (water, dish soap, cooking oil, juice or sugar water)</p> <p><u>Instructions:</u> Slowly pour each liquid, one at a time, in the glass. The colors will layer on top of each other - the denser, more sugary solutions will sink.</p> | <p>Activity 2 Emotions (1A.1a) <u>Materials:</u> Books, Magazines, drawings</p> <p><u>Instructions:</u> Student identifies their current emotion & creates an art project associated with it</p> | <p>Activity 2 Paper Plate Path (19.A.2a) <u>Materials:</u> 5-10 paper plates</p> <p><u>Instructions:</u> Create a path with paper plates & have student follow the path. Repeat 3 times; changing the directions of the plates & the distance between each plate.</p> |
| <p>Activity 3 Graphing Blocks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 2 c. cereal with different colored blocks</p> <p><u>Instructions:</u> Take out colored blocks, student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Write a Letter (CC.2.R.L.1) <u>Materials:</u> Pencil, Paper, Envelope</p> <p><u>Instructions:</u> Students will write a letter to a friend or family member. Put in an envelope to be delivered when school resumes. 2-4 sentences **Challenge: Address an envelope to the person, including return address, & stamp**</p> | <p>Activity 3 Making slime (5-PS1-4) <u>Materials:</u> $\frac{1}{2}$ c shampoo, $\frac{1}{4}$ c cornstarch, bowl, food coloring, water</p> <p><u>Instructions:</u> Put $\frac{1}{2}$ c shampoo & $\frac{1}{4}$ c cornstarch in bowl. Mix well. Add 3 drops food coloring & 1 Tbsp water. Stir. Slowly add 5 more Tbsp water, stirring after each one. Knead slime for approx. 5 minutes.</p> | <p>Activity 3 Personal Grooming (1B.2a) <u>Materials:</u> Comb, Brush, hair products (if necessary)</p> <p><u>Instructions:</u> Have your student brush or comb their hair or the hair of a family member.</p> | <p>Activity 3 Balloon Toss (19.A.2a) <u>Materials:</u> 2 Balloons or small/soft ball</p> <p><u>Instructions:</u> Students will toss the balloon in the air & try to keep the balloon from falling to the floor. Toss back & forth with guardian/sibling.</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year. Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 14th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|--|---|---|
| <p>Activity 1 Graphing Silverware (2.MD.D.10) <u>Materials:</u> Paper, pencil, silverware</p> <p><u>Instructions:</u> Take out silverware, student sorts into groups. Make a chart on paper with numbers on the left & silverware names on the bottom. Count each group & chart. Which has most?Less? Same?</p> | <p>Activity 1 Letter Write (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will be told an alphabetic letter to write, specify uppercase or lowercase. For example, write lowercase "a." Write 10 letters. **Challenge: Write all the letters, upper & lowercase</p> | <p>Activity 1 Lava Lamp (4-PS3-3) <u>Materials:</u> Empty bottle, vegetable oil, water, Food coloring, Alka-seltzer tab</p> <p><u>Instructions:</u> Fill bottle most of the way with vegetable oil. Fill the rest with water. Add a few drops of food coloring. Break an alka-seltzer tab into a few small pieces, drop in 1 at a time.</p> | <p>Activity 1 Feelings (1A.2a) <u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p> | <p>Activity 1 Item Scavenger Hunt (19.A.1b) <u>Materials:</u> Various items found inside and outside the house. <u>Instructions:</u> Students will be told to find an item in the house or outside, and they will run to find the item.</p> |
| <p>Activity 2 Graphing Fruit Snacks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 4 packs fruit snacks</p> <p><u>Instructions:</u> Open packs, student sorts into groups (by color or shape). Make a chart on paper with numbers on the left & types on the bottom. Count each group & chart. Which has most?Less?Same?</p> | <p>Activity 2 What's Your Name? (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will go to other individuals in the house and ask them their name. Then the person will write down their name for the student to copy.</p> | <p>Activity 2 Egg Drop Challenge (4-PS3-1) <u>Materials:</u> 1 plastic cup with a mouth wide enough to fit the egg, plastic plate or tray, water, empty toilet paper roll, hard boiled egg <u>Instructions:</u> Fill glass with 1 c water. Place plastic tray or plate centered over cup. Place tube on its end on top (in the middle). Place egg horizontally on the tube. When ready, strike the tray hard enough with your palm to send the tray flying. If done right, the egg will safely drop into the water.</p> | <p>Activity 2 Feelings (1A.2a) <u>Materials:</u> Any Children's book with pictures. <u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the characters' emotions & how they know</p> | <p>Activity 2 Head, Shoulders, Knees and Toes (19.A.1b) <u>Materials:</u> Student <u>Instructions:</u> Sing the song Head, Shoulders, Knees and Toes starting off really slow and work on going fast. **Challenge: Student draws a picture of a person & labels body parts**</p> |
| <p>Activity 3 Graphing Candy (2.MD.D.10) <u>Materials:</u> Paper, pencil, pack(s) of M&Ms/ Skittles/ Starburst (1 or more packs depending on student ability)</p> <p><u>Instructions:</u> Open pack(s), student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Address (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will practice writing their address 3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace. **Challenge: After practicing with the model, try writing it without, then check your work against the example.**</p> | <p>Activity 3 Build a Balloon Inflater (4-PS3-1) <u>Materials:</u> 1 small empty plastic bottle, ½ c vinegar, small balloon, baking soda, funnel or piece of paper <u>Instructions:</u> Pour ½ c vinegar into the bottle. Loosen up the mouth of the balloon by stretching it. Use the funnel to fill the balloon ¾ full of baking soda. Carefully put balloon around bottle neck without letting baking soda in. Once ready, lift the balloon up so the baking soda falls from the balloon into the bottle. Watch the balloon inflate!</p> | <p>Activity 3 HandWashing (1B.2a) <u>Materials:</u> Soap,Water, sink <u>Instructions:</u> Students will be able to identify the process of hand washing (Get soap, lather hands for 20 seconds, rinse & dry) Discuss reasons for proper hygiene. **Challenge: Write or draw hand washing steps for someone else to follow**</p> | <p>Activity 3 Alphabet Action (19.A.1b) <u>Materials:</u> Imagination <u>Instructions:</u> Pick out a letter of the alphabet and think of a way you can move to the letter. (ex: B is for bounce, student bounces up & down) Do 5 different letters. **Challenge: Write letters & movement for each. Do the movements with an adult/sibling**</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 15th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|--|---|---|
| <p>Activity 1 Graphing Silverware (2.MD.D.10) <u>Materials:</u> Paper, pencil, silverware</p> <p><u>Instructions:</u> Take out silverware, student sorts into groups. Make a chart on paper with numbers on the left & silverware names on the bottom. Count each group & chart. Which has most?Less? Same?</p> | <p>Activity 1 Letter Write (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will be told an alphabetic letter to write, specify uppercase or lowercase. For example, write lowercase "a." Write 10 letters. **Challenge: Write all the letters, upper & lowercase</p> | <p>Activity 1 Lava Lamp (4-PS3-3) <u>Materials:</u> Empty bottle, vegetable oil, water, Food coloring, Alka-seltzer tab</p> <p><u>Instructions:</u> Fill bottle most of the way with vegetable oil. Fill the rest with water. Add a few drops of food coloring. Break an alka-seltzer tab into a few small pieces, drop in 1 at a time.</p> | <p>Activity 1 Feelings (1A.2a) <u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p> | <p>Activity 1 Item Scavenger Hunt (19.A.1b) <u>Materials:</u> Various items found inside and outside the house. <u>Instructions:</u> Students will be told to find an item in the house or outside, and they will run to find the item.</p> |
| <p>Activity 2 Graphing Fruit Snacks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 4 packs fruit snacks</p> <p><u>Instructions:</u> Open packs, student sorts into groups (by color or shape). Make a chart on paper with numbers on the left & types on the bottom. Count each group & chart. Which has most?Less?Same?</p> | <p>Activity 2 What's Your Name? (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will go to other individuals in the house and ask them their name. Then the person will write down their name for the student to copy.</p> | <p>Activity 2 Egg Drop Challenge (4-PS3-1) <u>Materials:</u> 1 plastic cup with a mouth wide enough to fit the egg, plastic plate or tray, water, empty toilet paper roll, hard boiled egg <u>Instructions:</u> Fill glass with 1 c water. Place plastic tray or plate centered over cup. Place tube on its end on top (in the middle). Place egg horizontally on the tube. When ready, strike the tray hard enough with your palm to send the tray flying. If done right, the egg will safely drop into the water.</p> | <p>Activity 2 Feelings (1A.2a) <u>Materials:</u> Any Children's book with pictures. <u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the characters' emotions & how they know</p> | <p>Activity 2 Head, Shoulders, Knees and Toes (19.A.1b) <u>Materials:</u> Student <u>Instructions:</u> Sing the song Head, Shoulders, Knees and Toes starting off really slow and work on going fast. **Challenge: Student draws a picture of a person & labels body parts**</p> |
| <p>Activity 3 Graphing Candy (2.MD.D.10) <u>Materials:</u> Paper, pencil, pack(s) of M&Ms/ Skittles/ Starburst (1 or more packs depending on student ability)</p> <p><u>Instructions:</u> Open pack(s), student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Address (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will practice writing their address 3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace. **Challenge: After practicing with the model, try writing it without, then check your work against the example.**</p> | <p>Activity 3 Build a Balloon Inflater (4-PS3-1) <u>Materials:</u> 1 small empty plastic bottle, ½ c vinegar, small balloon, baking soda, funnel or piece of paper <u>Instructions:</u> Pour ½ c vinegar into the bottle. Loosen up the mouth of the balloon by stretching it. Use the funnel to fill the balloon ¾ full of baking soda. Carefully put balloon around bottle neck without letting baking soda in. Once ready, lift the balloon up so the baking soda falls from the balloon into the bottle. Watch the balloon inflate!</p> | <p>Activity 3 HandWashing (1B.2a) <u>Materials:</u> Soap,Water, sink <u>Instructions:</u> Students will be able to identify the process of hand washing (Get soap, lather hands for 20 seconds, rinse & dry) Discuss reasons for proper hygiene. **Challenge: Write or draw hand washing steps for someone else to follow**</p> | <p>Activity 3 Alphabet Action (19.A.1b) <u>Materials:</u> Imagination <u>Instructions:</u> Pick out a letter of the alphabet and think of a way you can move to the letter. (ex: B is for bounce, student bounces up & down) Do 5 different letters. **Challenge: Write letters & movement for each. Do the movements with an adult/sibling**</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 18th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|--|---|---|
| <p>Activity 1 Graphing Silverware (2.MD.D.10) <u>Materials:</u> Paper, pencil, silverware</p> <p><u>Instructions:</u> Take out silverware, student sorts into groups. Make a chart on paper with numbers on the left & silverware names on the bottom. Count each group & chart. Which has most?Less? Same?</p> | <p>Activity 1 Letter Write (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will be told an alphabetic letter to write, specify uppercase or lowercase. For example, write lowercase "a." Write 10 letters. **Challenge: Write all the letters, upper & lowercase</p> | <p>Activity 1 Lava Lamp (4-PS3-3) <u>Materials:</u> Empty bottle, vegetable oil, water, Food coloring, Alka-seltzer tab</p> <p><u>Instructions:</u> Fill bottle most of the way with vegetable oil. Fill the rest with water. Add a few drops of food coloring. Break an alka-seltzer tab into a few small pieces, drop in 1 at a time.</p> | <p>Activity 1 Feelings (1A.2a) <u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p> | <p>Activity 1 Item Scavenger Hunt (19.A.1b) <u>Materials:</u> Various items found inside and outside the house. <u>Instructions:</u> Students will be told to find an item in the house or outside, and they will run to find the item.</p> |
| <p>Activity 2 Graphing Fruit Snacks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 4 packs fruit snacks</p> <p><u>Instructions:</u> Open packs, student sorts into groups (by color or shape). Make a chart on paper with numbers on the left & types on the bottom. Count each group & chart. Which has most?Less?Same?</p> | <p>Activity 2 What's Your Name? (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will go to other individuals in the house and ask them their name. Then the person will write down their name for the student to copy.</p> | <p>Activity 2 Egg Drop Challenge (4-PS3-1) <u>Materials:</u> 1 plastic cup with a mouth wide enough to fit the egg, plastic plate or tray, water, empty toilet paper roll, hard boiled egg <u>Instructions:</u> Fill glass with 1 c water. Place plastic tray or plate centered over cup. Place tube on its end on top (in the middle). Place egg horizontally on the tube. When ready, strike the tray hard enough with your palm to send the tray flying. If done right, the egg will safely drop into the water.</p> | <p>Activity 2 Feelings (1A.2a) <u>Materials:</u> Any Children's book with pictures. <u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the characters' emotions & how they know</p> | <p>Activity 2 Head, Shoulders, Knees and Toes (19.A.1b) <u>Materials:</u> Student <u>Instructions:</u> Sing the song Head, Shoulders, Knees and Toes starting off really slow and work on going fast. **Challenge: Student draws a picture of a person & labels body parts**</p> |
| <p>Activity 3 Graphing Candy (2.MD.D.10) <u>Materials:</u> Paper, pencil, pack(s) of M&Ms/ Skittles/ Starburst (1 or more packs depending on student ability)</p> <p><u>Instructions:</u> Open pack(s), student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Address (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will practice writing their address 3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace. **Challenge: After practicing with the model, try writing it without, then check your work against the example.**</p> | <p>Activity 3 Build a Balloon Inflator (4-PS3-1) <u>Materials:</u> 1 small empty plastic bottle, ½ c vinegar, small balloon, baking soda, funnel or piece of paper <u>Instructions:</u> Pour ½ c vinegar into the bottle. Loosen up the mouth of the balloon by stretching it. Use the funnel to fill the balloon ¾ full of baking soda. Carefully put balloon around bottle neck without letting baking soda in. Once ready, lift the balloon up so the baking soda falls from the balloon into the bottle. Watch the balloon inflate!</p> | <p>Activity 3 HandWashing (1B.2a) <u>Materials:</u> Soap,Water, sink <u>Instructions:</u> Students will be able to identify the process of hand washing (Get soap, lather hands for 20 seconds, rinse & dry) Discuss reasons for proper hygiene. **Challenge: Write or draw hand washing steps for someone else to follow**</p> | <p>Activity 3 Alphabet Action (19.A.1b) <u>Materials:</u> Imagination <u>Instructions:</u> Pick out a letter of the alphabet and think of a way you can move to the letter. (ex: B is for bounce, student bounces up & down) Do 5 different letters. **Challenge: Write letters & movement for each. Do the movements with an adult/sibling**</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 19th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|--|---|---|
| <p>Activity 1 Graphing Silverware (2.MD.D.10) <u>Materials:</u> Paper, pencil, silverware</p> <p><u>Instructions:</u> Take out silverware, student sorts into groups. Make a chart on paper with numbers on the left & silverware names on the bottom. Count each group & chart. Which has most?Less? Same?</p> | <p>Activity 1 Letter Write (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will be told an alphabetic letter to write, specify uppercase or lowercase. For example, write lowercase "a." Write 10 letters. **Challenge: Write all the letters, upper & lowercase</p> | <p>Activity 1 Lava Lamp (4-PS3-3) <u>Materials:</u> Empty bottle, vegetable oil, water, Food coloring, Alka-seltzer tab</p> <p><u>Instructions:</u> Fill bottle most of the way with vegetable oil. Fill the rest with water. Add a few drops of food coloring. Break an alka-seltzer tab into a few small pieces, drop in 1 at a time.</p> | <p>Activity 1 Feelings (1A.2a) <u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p> | <p>Activity 1 Item Scavenger Hunt (19.A.1b) <u>Materials:</u> Various items found inside and outside the house. <u>Instructions:</u> Students will be told to find an item in the house or outside, and they will run to find the item.</p> |
| <p>Activity 2 Graphing Fruit Snacks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 4 packs fruit snacks</p> <p><u>Instructions:</u> Open packs, student sorts into groups (by color or shape). Make a chart on paper with numbers on the left & types on the bottom. Count each group & chart. Which has most?Less?Same?</p> | <p>Activity 2 What's Your Name? (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will go to other individuals in the house and ask them their name. Then the person will write down their name for the student to copy.</p> | <p>Activity 2 Egg Drop Challenge (4-PS3-1) <u>Materials:</u> 1 plastic cup with a mouth wide enough to fit the egg, plastic plate or tray, water, empty toilet paper roll, hard boiled egg <u>Instructions:</u> Fill glass with 1 c water. Place plastic tray or plate centered over cup. Place tube on its end on top (in the middle). Place egg horizontally on the tube. When ready, strike the tray hard enough with your palm to send the tray flying. If done right, the egg will safely drop into the water.</p> | <p>Activity 2 Feelings (1A.2a) <u>Materials:</u> Any Children's book with pictures. <u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the characters' emotions & how they know</p> | <p>Activity 2 Head, Shoulders, Knees and Toes (19.A.1b) <u>Materials:</u> Student <u>Instructions:</u> Sing the song Head, Shoulders, Knees and Toes starting off really slow and work on going fast. **Challenge: Student draws a picture of a person & labels body parts**</p> |
| <p>Activity 3 Graphing Candy (2.MD.D.10) <u>Materials:</u> Paper, pencil, pack(s) of M&Ms/ Skittles/ Starburst (1 or more packs depending on student ability)</p> <p><u>Instructions:</u> Open pack(s), student sorts into groups. Make a chart on paper with numbers on the left & colors on the bottom. Count each group & chart. Which has most? Less? Same?</p> | <p>Activity 3 Address (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will practice writing their address 3 times. If needed, an adult can write the address for you to copy or the adult can dot the words for the student to trace. **Challenge: After practicing with the model, try writing it without, then check your work against the example.**</p> | <p>Activity 3 Build a Balloon Inflater (4-PS3-1) <u>Materials:</u> 1 small empty plastic bottle, ½ c vinegar, small balloon, baking soda, funnel or piece of paper <u>Instructions:</u> Pour ½ c vinegar into the bottle. Loosen up the mouth of the balloon by stretching it. Use the funnel to fill the balloon ¾ full of baking soda. Carefully put balloon around bottle neck without letting baking soda in. Once ready, lift the balloon up so the baking soda falls from the balloon into the bottle. Watch the balloon inflate!</p> | <p>Activity 3 HandWashing (1B.2a) <u>Materials:</u> Soap,Water, sink <u>Instructions:</u> Students will be able to identify the process of hand washing (Get soap, lather hands for 20 seconds, rinse & dry) Discuss reasons for proper hygiene. **Challenge: Write or draw hand washing steps for someone else to follow**</p> | <p>Activity 3 Alphabet Action (19.A.1b) <u>Materials:</u> Imagination <u>Instructions:</u> Pick out a letter of the alphabet and think of a way you can move to the letter. (ex: B is for bounce, student bounces up & down) Do 5 different letters. **Challenge: Write letters & movement for each. Do the movements with an adult/sibling**</p> |

Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____

Remote Learning Activities for PACC, Grades K-4 PACC - May 20th

** Parents: Choose 2 activities of the 15 provided to complete each day **

| Math | Reading and Writing | Science | Social Science | Transition |
|--|--|--|---|---|
| <p>Activity 1 Graphing Silverware (2.MD.D.10) <u>Materials:</u> Paper, pencil, silverware</p> <p><u>Instructions:</u> Take out silverware, student sorts into groups. Make a chart on paper with numbers on the left & silverware names on the bottom. Count each group & chart. Which has most?Less? Same?</p> | <p>Activity 1 Letter Write (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil</p> <p><u>Instructions:</u> Students will be told an alphabetic letter to write, specify uppercase or lowercase. For example, write lowercase "a." Write 10 letters. **Challenge: Write all the letters, upper & lowercase</p> | <p>Activity 1 Lava Lamp (4-PS3-3) <u>Materials:</u> Empty bottle, vegetable oil, water, Food coloring, Alka-seltzer tab</p> <p><u>Instructions:</u> Fill bottle most of the way with vegetable oil. Fill the rest with water. Add a few drops of food coloring. Break an alka-seltzer tab into a few small pieces, drop in 1 at a time.</p> | <p>Activity 1 Feelings (1A.2a) <u>Materials:</u> People</p> <p><u>Instructions:</u> Talk with one another how they're feeling about being home this long. Do they like being home from school? Do they want to be back? What do they miss about school?</p> | <p>Activity 1 Item Scavenger Hunt (19.A.1b) <u>Materials:</u> Various items found inside and outside the house. <u>Instructions:</u> Students will be told to find an item in the house or outside, and they will run to find the item.</p> |
| <p>Activity 2 Graphing Fruit Snacks (2.MD.D.10) <u>Materials:</u> Paper, pencil, 4 packs fruit snacks</p> <p><u>Instructions:</u> Open packs, student sorts into groups (by color or shape). Make a chart on paper with numbers on the left & types on the bottom. Count each group & chart. Which has most?Less?Same?</p> | <p>Activity 2 What's Your Name? (CC.2.R.L.1) <u>Materials:</u> Paper, Pencil <u>Instructions:</u> Students will go to other individuals in the house and ask them their name. Then the person will write down their name for the student to copy.</p> | <p>Activity 2 Egg Drop Challenge (4-PS3-1) <u>Materials:</u> 1 plastic cup with a mouth wide enough to fit the egg, plastic plate or tray, water, empty toilet paper roll, hard boiled egg <u>Instructions:</u> Fill glass with 1 c water. Place plastic tray or plate centered over cup. Place tube on its end on top (in the middle). Place egg horizontally on the tube. When ready, strike the tray hard enough with your palm to send the tray flying. If done right, the egg will safely drop into the water.</p> | <p>Activity 2 Feelings (1A.2a) <u>Materials:</u> Any Children's book with pictures. <u>Instructions:</u> Adult or student read the book aloud. As you read the book, look at the pictures, identify the characters' emotions & how they know</p> | <p>Activity 2 Head, Shoulders, Knees and Toes (19.A.1b) <u>Materials:</u> Student <u>Instructions:</u> Sing the song Head, Shoulders, Knees and Toes starting off really slow and work on going fast. **Challenge: Student draws a picture of a person & labels body parts**</p> |
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Every Day: Use the calendar to review the date. Have your student practice naming the month, day, date, and year.

Read for 10-15 minutes either independently or with an adult or sibling. Write 1-2 sentences.

Parent Signature: _____